



Evaluation Matters

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Family Empowerment Scholarship: *Analysis of Student Movement and Characteristics, 2022-23*

Introduction

The Family Empowerment Scholarship (FES) Program, signed into law on May 9, 2019 (1002.394, F.S.), was established to provide children of Florida's families with financial assistance to attend an eligible private school of their choosing with funding equal to 100% of a given school district's average cost per student. Eligibility is limited to students whose families have annual household incomes of up to 400% of the federal poverty level (FPL), which equates to over 125% of the average median income (Miami-Dade Economic Advisory Trust, 2021). Priority is given to families whose annual household incomes do not exceed 185% of the FPL. Program capacity statewide, initially 18,000 students for 2019-20, expands annually by one percent of the state's public school enrollment¹. FES recipients remain eligible until high school graduation (or age 21), regardless of income. The recipient's siblings are automatically eligible. The Florida Department of Education administers the scholarship, which is funded through the Florida Education Finance Program. Effective July 2022, the FES Educational Options (FES-EO) and the FES for Students with Unique Abilities (FES-UA), formerly the McKay Scholarship for Students with Disabilities, were administratively combined. Though the FES-EO and the FES-UA are two separate streams of the FES, the state data concerning student participation is reported to the Local Education Agency as one stream. As of October 2022, nearly 75,000 students statewide are projected to enroll in the program (EdChoice, 2022). The number of students enrolled in the FES-EO/UA has risen sharply from 6,584 in 2019-20, to 9,217 in 2020-21 to 21,341 in 2021-22 to 23,631 in 2022-23 (as of October FTE).

1. What is the purpose of this report?

The purpose of this report is twofold: (a) to examine the movement of students between the District's schools and the FES from October 2019 through October 2022 and (b) to explore the demographic characteristics of participating students. For the remainder of this report, the letters FES shall be used to refer to the combined FES-EO/UA program.

¹ Post-enactment amendments have tended to expand the reach of the FES: (a) funding was increased from 95 to 100% average cost per student; (b) eligibility, originally 300% of the federal poverty level (FPL), automatically increases by 25% FPL following any year in which more than 5% of scholarships are unawarded. FES scholarships are automatically renewed.

2. Which populations were targeted in this report?

The population for this study consisted of students in Miami-Dade County Public Schools (M-DCPS) who participated in the FES from August 2016-17 to October 2022-23. The sample consisted of four groups of FES participants: (a) students who did not previously attend a location in M-DCPS, (b) students whose prior school indicated participation in the FES, (c) students whose prior school was a location in M-DCPS, and (d) students assigned to any non-FES location in M-DCPS whose prior school also indicated participation in the FES.

3. How were the data for this report collected and analyzed?

Data were obtained from the Student Demographic and Prior Schools tables of the student database system. Patterns of student transitions into and out of the FES from August 2016 to October 2022 were examined. FES enrollment was broken down by selected demographic characteristics. A projected estimate of potential enrollment at traditional schools was obtained based on the assumption that current FES participants would have attended their residence schools based on established school attendance boundaries, had they not opted to enroll in the FES.

4. What are the monthly sources of movement to/from the FES from 2016-17 to 2022-23?

Enrollment patterns are established by examining student registration records which are recorded in terms of school location, entry date, and entry code/reason each time a student enters a school and in terms of a withdrawal date and withdrawal code/reason each time a student leaves a school. These sequentially stored transactions can be examined to determine student movement, which is classified for the purposes of this analysis into four sources: (a) **new entries** (i.e., students assigned to the FES, but who were not previously assigned to another location in M-DCPS) (b) **continuations** (i.e., students assigned to the FES, whose previous assignment was also the FES), (c) **transfers-in** (i.e., students assigned to the FES, whose previous assignment was a M-DCPS location other than the FES), (d) **transfers-out** (i.e., students assigned to a non-FES location in the M-DCPS whose previous assignment was the FES), and (e) **withdrawals** (i.e., students whose current assignment was the FES location, and who have subsequently withdrawn from the District). As such, entries, continuations, and transfers-in to the FES add to participation in the FES. Transfers-out and withdrawals from the FES subtract from participation in the FES. Figures 1 through 3 further break down each of these sources.

Figure 1 breaks down the **new entries** into FES (i.e., students who were not previously enrolled in M-DCPS) into two categories, based on the reasons defined by codes on the District Student Information System: (a) **PreK/K** and (b) **Private**. Within each category, the total number of entries within a given school year may be found by summing the number of entries across the months in that school year, i.e., **Private (2019-20) = 2,134 (1 + 1,964 + 71 + 49 + 1 + 2 + 44 + 1 + 1)**.

There are no new entries prior to August 2019, as it was not possible to newly enter the FES-UA (formerly McKay Scholarship) as prior attendance in a public school was required. As such, all new entries into the FES-UA were transfers.

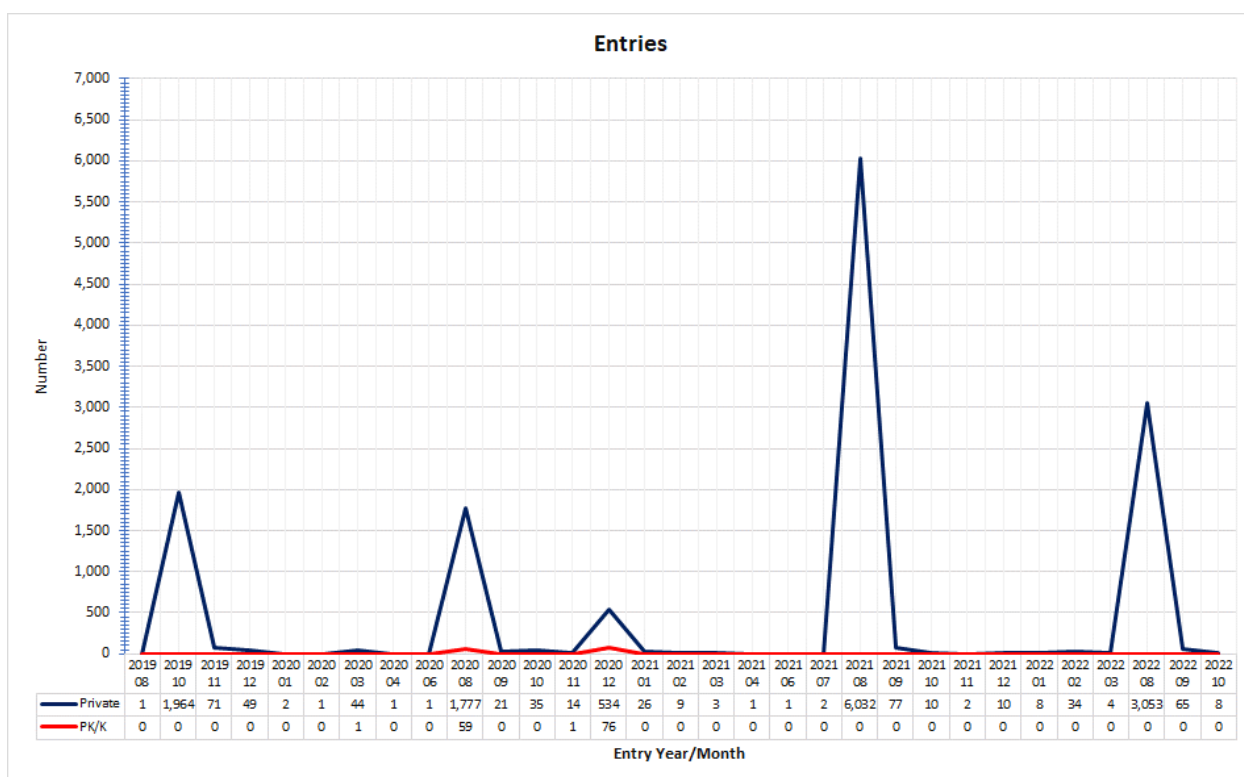


Figure 1. New entries to the FES by entry year/month by entry reason.

- Most entries to the FES occur at the start of the school year.
- New entries to the FES (coded as **private** by statute) have risen sharply from 2,134 in 2019-20 and 2,421 in 2020-21 to 6,177 in 2021-22. However, there appears to be some leveling off concerning new entries into the FES, as new entries total 3,126 as of October 2022.
- The peak in new entries into the FES during the 2020-21 school year and the drop off thus far during the 2022-23 school year may have been due in part to the impact of the Covid-19 pandemic.

Figure 2 breaks down the **transfers-in** to the FES into five sources, based on their prior school of attendance and the reasons indicated by students' prior withdrawal: (a) **outside compulsory age**, (b) **charter school**, (c) **home education**, (c) **special programs**, and (d) **traditional schools**. The total number of transfers in a given school year are found by summing the number of transfers-in across the months in that school year.

A major source of enrollment in the FES is the **continuation** of the scholarship, which in August 2022 became automatic (HB-7045, 2021). The number of students continuing to be enrolled in the FES rose from 6,254 in 2020-21 to 9,703 in 2021-22 to 17,627 in 2022-23.

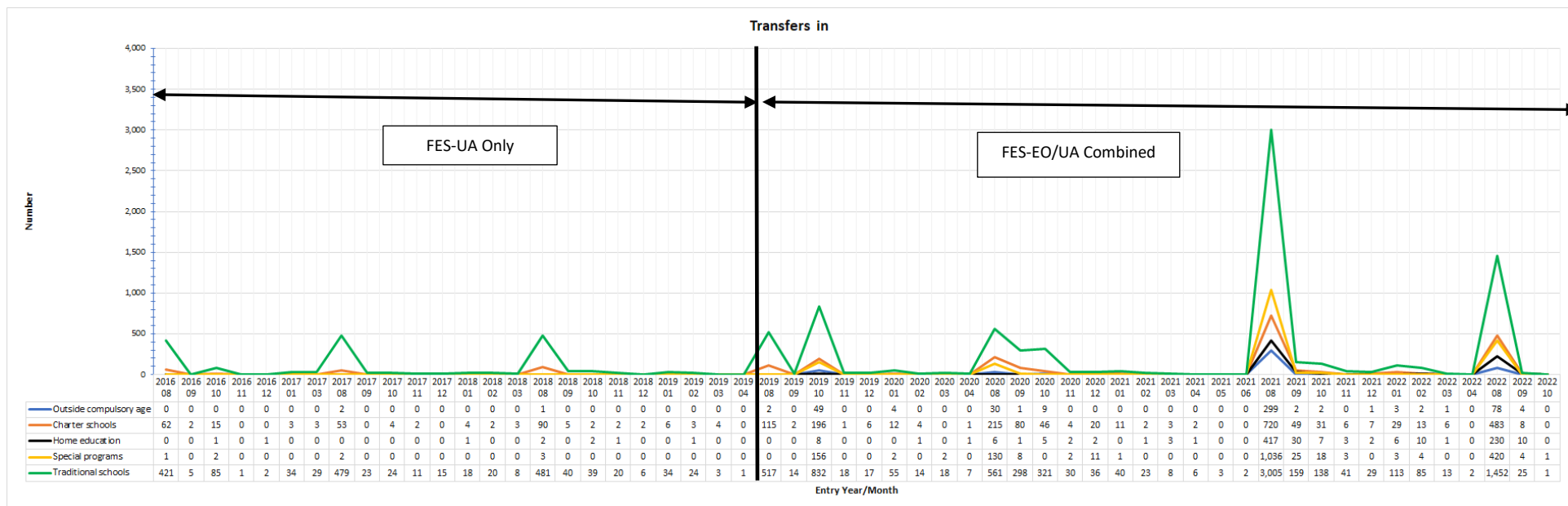


Figure 2. Transfers-in to the FES by entry year/month by source.

- Total annual transfers-in across all categories, stable from 2016-17 to 2018-19 (FES-UA only), rose sharply following the adoption of FES-EO, before declining in 2022-23, with the vast majority occurring at the beginning of the school year.
- The number of transfers-in from **traditional schools** ranged from 1,492 in 2019-20 to 3,585 in 2021-22, before declining to 1,478 in 2022-23.
- The number of transfers-in from **charter schools** ranged from 114 in 2019-20 to 861 in 2021-22, before declining to 491 in 2022-23.
- The number of transfers-in from **special programs** ranged from 160 in 2019-20 to 1,089 in 2021-22, before declining to 425 in 2022-23.
- The number of transfers-in from all other sources ranged from 65 in 2019-20 to 786 in 2021-22, before declining to 322 in 2022-23. Figure 3 breaks down the **transfers-out** from the FES into four categories: (a) **outside compulsory age**, (b) **charter**, (c) **special programs** and (d) **traditional schools**. Within each category, the total number of transfers out/withdrawals within a given school year are found by summing the number of transfers-out across the months in that school year.

- The relatively small number of transfers-out from all causes primarily occurred at the end of a school year. The combined sum of transfers out has fluctuated year over year from 2017 to 2019, however there has been a steady increase in the number of transfers-out from the FES from 2019-20 to 2022-23. For example, in 2019-20 school year there was a total 797 transfers out, while in 2021-22 school year, there was a total of 1,537 transfers-out, a 48 percent increase.
- The largest category of transfers-out is **traditional schools**, accounting for roughly half of transfers-out during each school year.
- The next largest category of transfers-out is **charter schools**.
- In comparison, the number of transfers-out due to the **outside compulsory age** and **special programs** has been small. Fewer than 10 students have withdrawn from the FES in these categories since its inception.

5. How do new the new entries and transfers into the FES break down by selected demographic factors?

Prior to 2021-22 school year, students had to annually apply for an FES scholarship. However, the passage of HB-7045, waived that requirement thereby automating the re-application process. The sections that follow break down the new entries (i.e., those students who were never in M-DCPS) and transfers by selected demographic categories (e.g., grade level, ethnicity, and free/reduced-price lunch eligibility). English Language Learner and Special Education classifications are not included, as most students will not have attended the M-DCPS long enough to have been classified (see Figures 4-8).

- **Grade level**

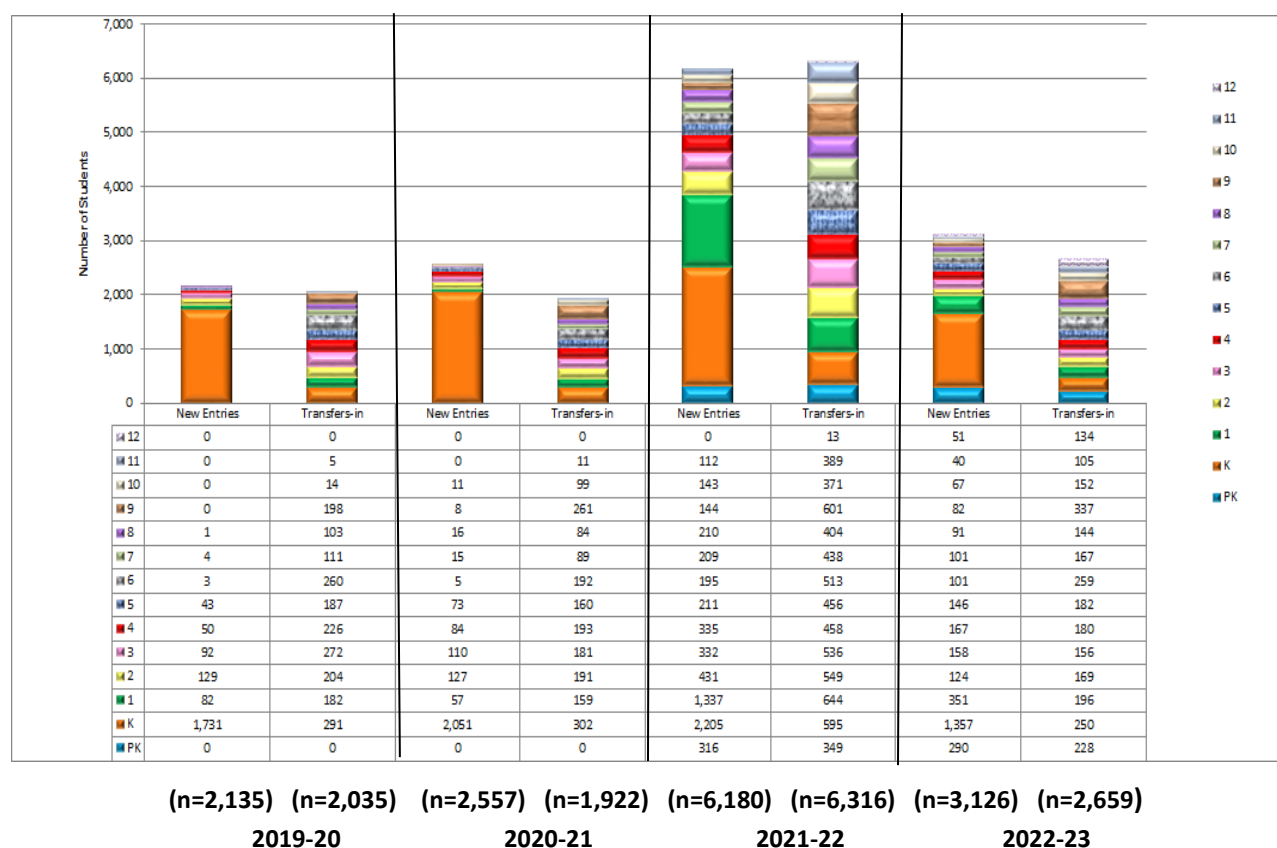


Figure 4. Cumulative new entries and transfers-into the FES by grade level by school year.

- Though relatively stable during 2019-20 and 2020-21, new entries in 2021-22 tripled. However, in the first half of 2022-23, the upward trend in new entries into the FES appears to have leveled off.
- The lower grades account for the bulk of new entries.
 - Grade K accounted for 81% (n=1,731) of new entries in 2019-20, and 80.2% (n=2,051) in 2020-21. However, after 2021-22, the Grade K share of new entries declined, accounting for 35.6% (n=2,205) in 2021-22 and 43.4% (n=1,357) in 2022-23.
 - In Grade 1, new entries increased from 3.8% (n=82), 2.7% (n=57) to 21.6% (n=1,337), and 11.2% (n=351) during the same period.
- Transfers-in, which were more evenly distributed, also remained stable across grade levels from 2019-20 to 2020-21, but nearly quadrupled during the first half of 2021-22, before leveling off again in the first half of 2022-23.

- Race/Ethnic classification

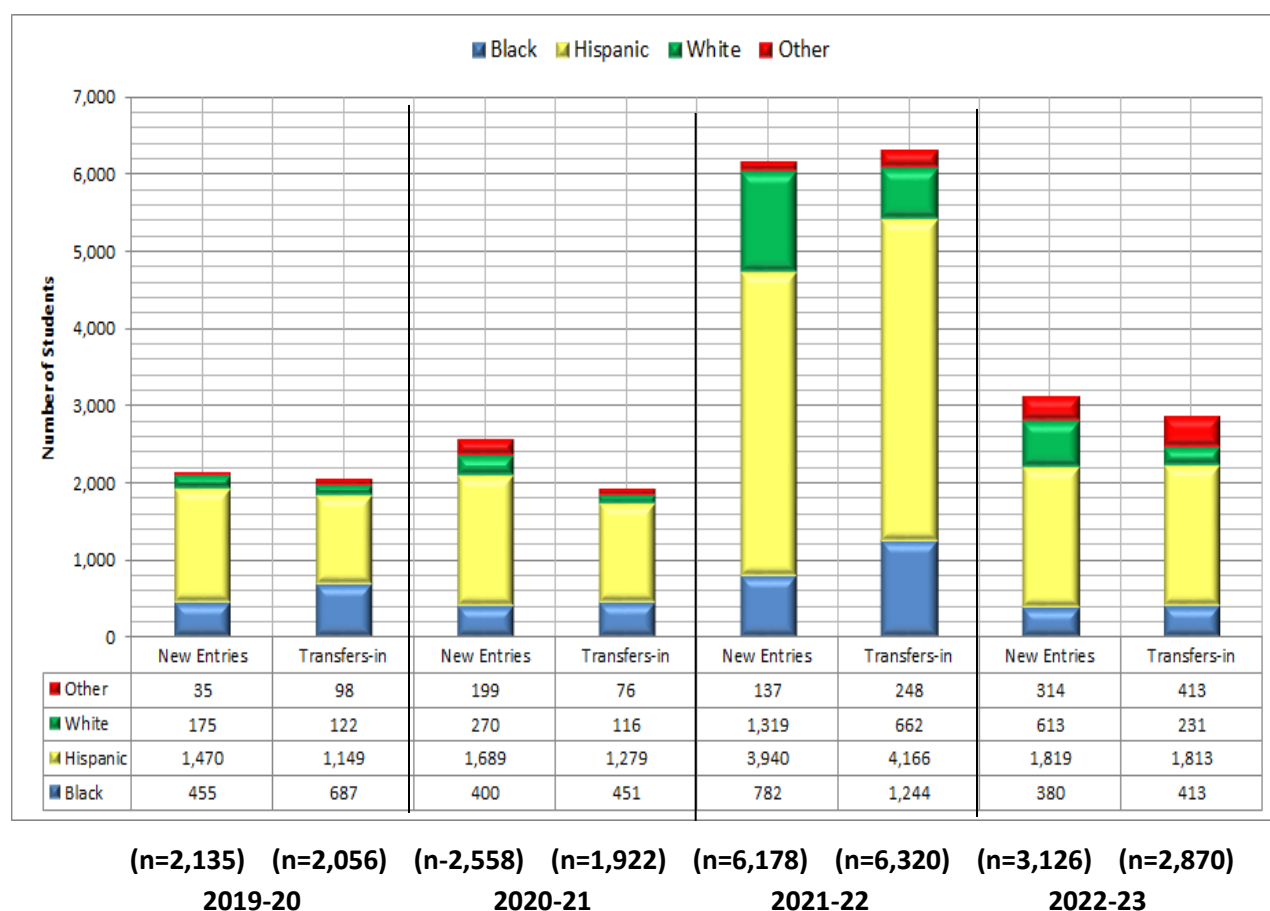


Figure 5. New entries and transfers-in to the FES by racial/ethnic classification by school year.

- White students' share of new entries doubled from 8.1% (n=175) in 2019-20 and 10.5% (n=270) in 2020-21 to 21.3% (n=1,319) in 2021-22, while Black students' share of new entries declined from 21.3% (455) to 15.6% (n=400) to 12.6% (n=782) to 12.1% (n=380), and Hispanic students' share of new entries remained relatively stable. For the first half of 2022-23, White students' share of new entries was 19.6% (n=613), Black students' share was 12.1% (n=380), and Hispanic students share was 58.1% (n=1,819).
- Concerning transfers-in, Hispanic students' share has risen from 55.8% (n=1,149) in 2019-20 to 66.5% (n=1,279) in 2020-21 to 65.9% (n=4,166) in 2021-22 before tapering off in 2022-23 to 63.1% (n=1,813). White students' share of transfers has more than doubled from 5.9% (n=122) to 6.0% (n=116) to 10.4% (n=662) and during the same time period, with a 2% decline in 2022-23. Black students' share has declined from 33.4% (n=687) to 23.4% (n=451) to 19.6% (n=1,244), and 14.3% (n=413) in 2022-23.

- **Free/Reduced Price Lunch classification.**

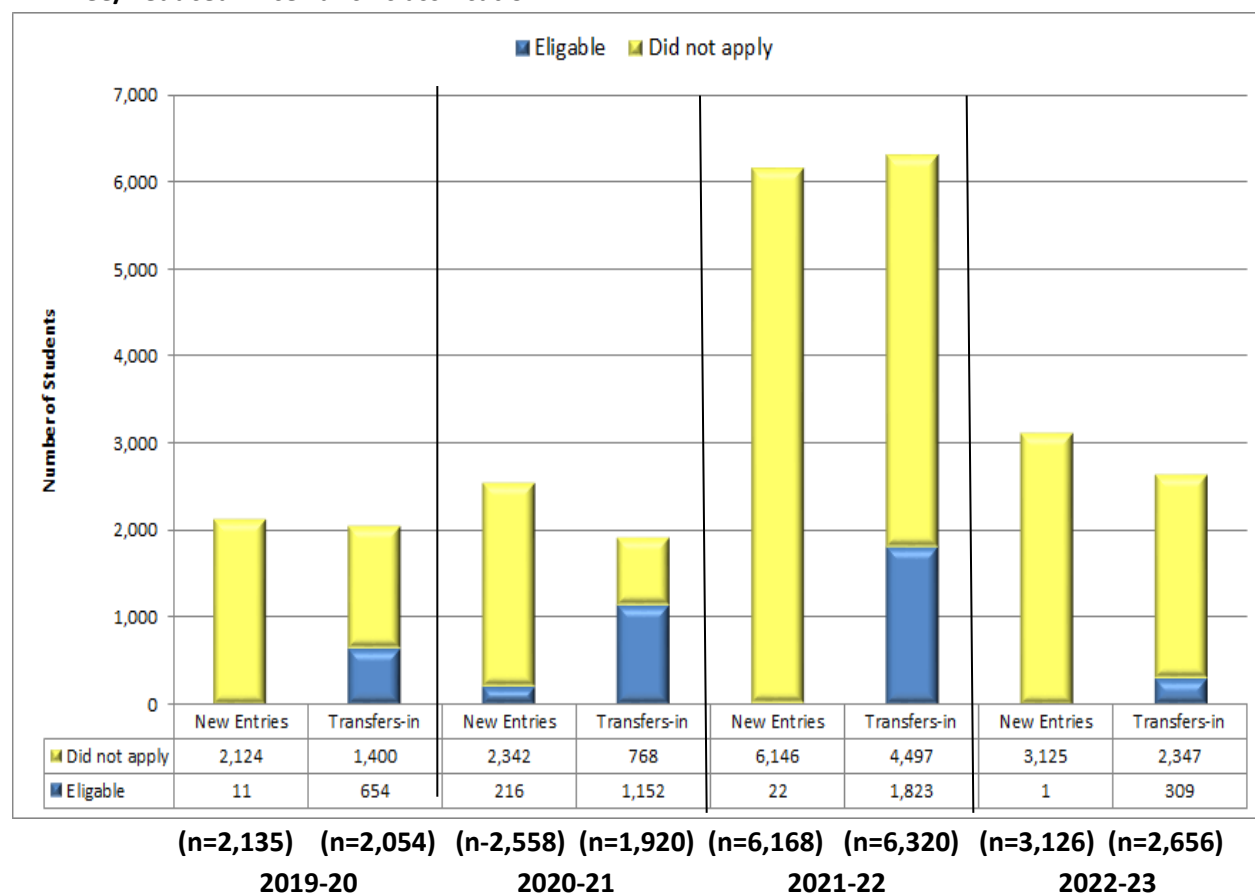


Figure 6. New entries and transfers-in to the FES by Free/Reduced Price Lunch (FRL) eligibility by school year.

- Among new entries, the share of **eligible** students increased from 0.5% (n= 11) in 2019-20, to 8.4% (n=216) in 2020-21 before declining to 0.3% (n=22) in 2021-22. In 2022-23.
- Among transfers-in, the share of **eligible** students also varied year to year from 68.1% (n=1,400) in 2019-20 to 60% (n=1,152) in 2020-21 to 28.8% (n=4,497) in 2021-22 to 88.3% (n=2,347) in 2022-23.

It is important to note that many students new to M-DCPS would not have had the opportunity to apply for FRL.

6. To what extent does FES enrollment differ by neighborhood?

Figure 9 disaggregates the October 2022 student enrollment by the in-county zip codes containing 50 or more students into the three major groups that presently comprise the student population in the M-DCPS: traditional, charter, and the FES. The topmost bar provides numbers for the District. Figure 10 is a map, which provides the geographic boundaries of these zip codes.

The percentage of students who enrolled in the FES did not appear to differ substantially by neighborhoods. However, some variation was seen. Of the 77 identified zip codes, 13 had percentages of FES enrollment that were low (3.3-5.3), 59 were average (5.4-10.7), and five were high (10.8-15.1).

- The percentage of FES enrolled students in Downtown Miami (33128, 33130-33133), Fontainebleau (33126), Key Biscayne (33149), Miami-Beach (33139 and 33141), Miami Lakes (33018), North Miami Beach (33160), Surfside (33181), and Virginia Gardens (33122) was low.
- The percentage of FES enrolled students in Aventura (33180), Coral Gables (33146), Miami Beach (3314), North Miami (33154), and Ojus (33162) was high.
- The percentage of FES enrolled students in the remaining zip codes was average.

7. What percentage of enrollment has been lost from traditional schools to the FES on a cumulative basis?

Estimates of the **cumulative** student enrollment **lost** to the FES assume that students would have attended the residence school to which they were assigned, based on established school attendance boundaries, if they had not enrolled in the FES. Appendix Table A lists for each traditional school, the number and percent of students living within the attendance boundary that enrolled in that school, any charter school, the FES and the total of the three during October 2022. School wide magnet schools and schools without a resident population are excluded. Schools with the highest percentage enrollment loss to the FES (25th percentile) relative to the total within their grade organization are highlighted. Summary results by school within grade configuration (elementary, K-8, middle, and senior high) are also provided in the table.

- As of October 2022-23, traditional high schools lost the highest cumulative percentage of students (9.0%) to the FES, followed by elementary schools (7.8%), K-8 centers (6.5%), and middle schools (5.3%).
- Knowledge of a traditional school's grade organization and demographic characteristics allows one to predict 32.1% of the variance in the percentage enrollment lost to the FES.
 - Student characteristics have a variable effect on population change.
 - More loss is predicted for schools with higher percentages of students who are Black and current English Language Learners.
 - Less loss is predicted for schools with higher percentages of students who are former English Language Learners.

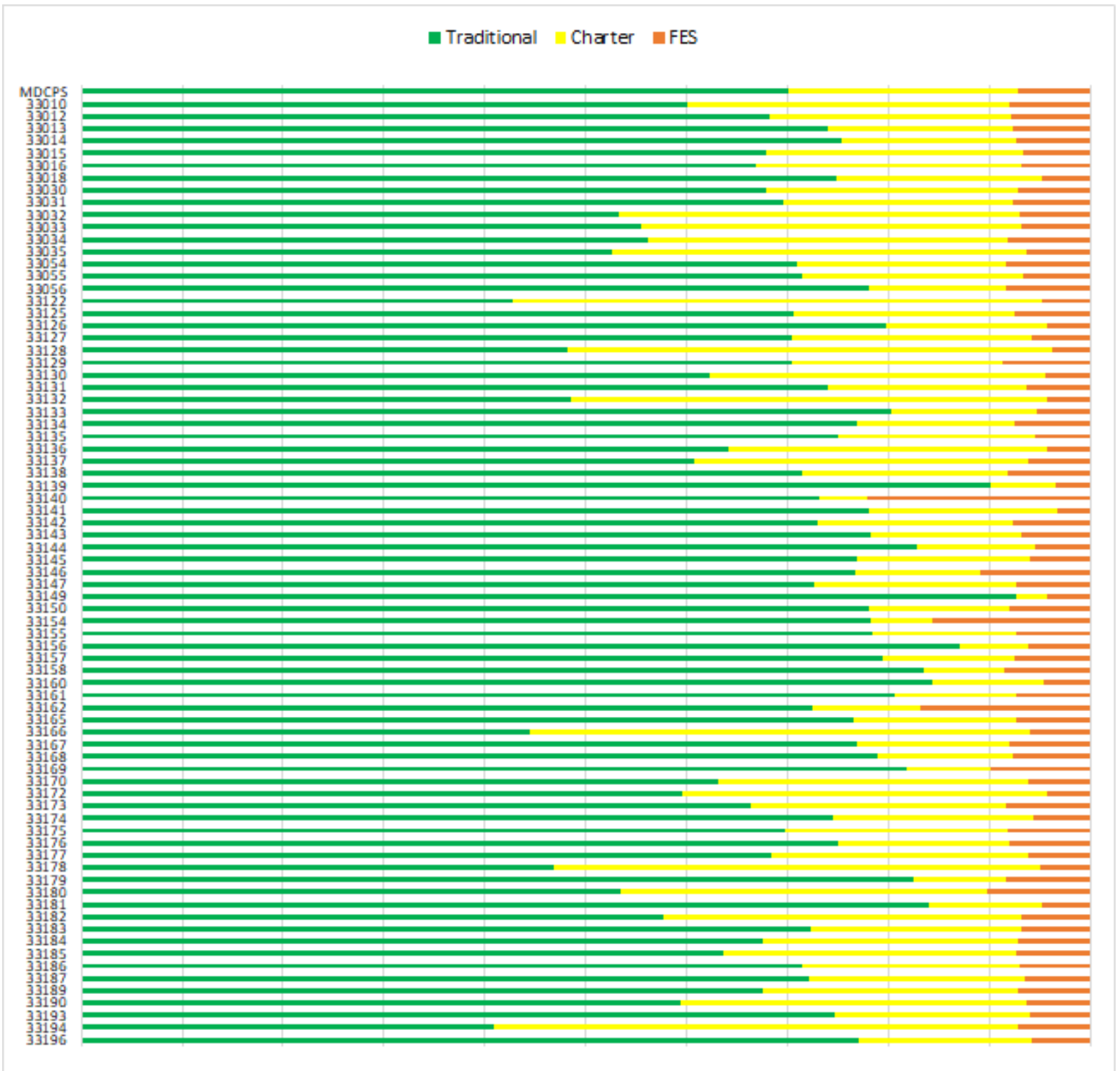


Figure 9. Enrollment at the Traditional schools, Charter schools, and the FES by zip code, October 2022.

ZIP CODE BOUNDARY

MIAMI-DADE COUNTY, FLORIDA

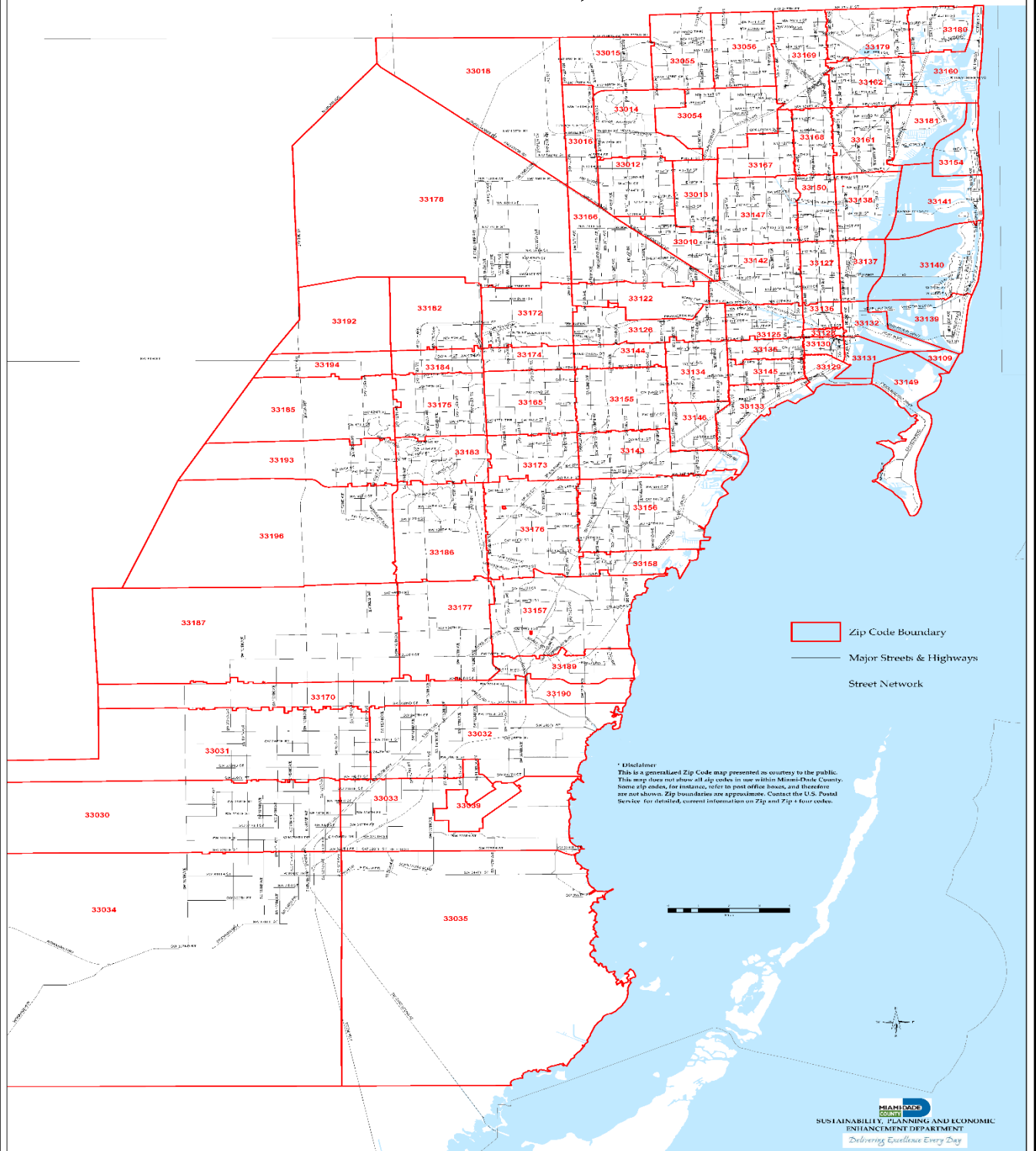


Figure 10. Map of Miami-Dade County subdivided into zip codes.

8. What are the primary conclusions of this report?

The Family Empowerment Scholarship (FES) provides children of Florida families with financial assistance equal to 100% of the district average cost per student to attend an eligible private school of choice. The eligibility of annual household incomes of up to 400% of the FPL equates to over 125% of the average median income. From 2019-20 through 2021-22, there was a rapid expansion in the number of students enrolled in the FES, that has begun to plateau. The cause for the decline is unclear but may be due in part to factors related to the Covid-19 pandemic and/or to demand fall-off due to the cost of tuition over and above that of the scholarship award. Future studies are needed to ascertain the precise cause.

Primarily comprised of kindergarten students from 2019-20 to 2022-23, an influx of students in Grades K and 1, has augmented the entries. Students who enroll in FES EO/UA tend to be more affluent and more Hispanic/White than other non-FES students in M-DCPS. The percentage of students who enrolled in the FES did not appear to vary substantially by neighborhoods. Knowledge of a traditional school's demographic characteristics allows one to predict enrollment lost to the FES. More loss is predicted for schools with higher percentages of students who are Black and current English Language Learners, while less loss is predicted for schools with higher percentages of students who are former English Language Learners. The predictors of loss to FES differ substantively from those seen for charter schools (Urdegar & Piper, 2022) suggesting that these sources of enrollment loss are drawing from different groups of students. As of October 14, 2022, 24,121 students, or more than 1 in 15 of the District's students, are participating in the FES.

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Appendix Table A. Actual Enrollment at Traditional Schools and Projected Enrollment Lost to Charter Schools and the FES, 2022-23

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	4071	AGENORIA PASCHAL/OLINDA ELE	286	76.5	49	13.1	39	10.4	374
1	1521	AMELIA EARHART ELEMENTARY	435	87.9	27	5.5	33	6.7	495
1	3881	ANDREA CASTILLO PREP K-8	287	87.2	3	0.9	39	11.9	329
1	0341	ARCH CREEK ELEMENTARY SCH	437	82.6	25	4.7	67	12.7	529
1	0101	ARCOLA LAKE ELEMENTARY	519	83.2	60	9.6	45	7.2	624
1	0121	AUBURNDALE ELEMENTARY	706	81.1	100	11.5	65	7.5	871
1	0161	AVOCADO ELEMENTARY	606	66.4	231	25.3	75	8.2	912
1	0201	BANYAN ELEMENTARY	332	81.6	47	11.5	28	6.9	407
1	3781	BARBARA J HAWKINS ELEM	242	81.8	26	8.8	28	9.5	296
1	0261	BEL-AIRE ELEMENTARY	319	61.6	117	22.6	82	15.8	518
1	5021	BEN SHEPPARD ELEMENTARY	895	82.0	110	10.1	87	8.0	1,092
1	0271	BENT TREE ELEMENTARY	395	66.2	157	26.3	45	7.5	597
1	0321	BISCAYNE BEACH ELEMENTARY	578	78.3	144	19.5	16	2.2	738
1	0461	BRENTWOOD ELEMENTARY	424	73.4	75	13.0	79	13.7	578
1	0521	BROADMOOR ELEMENTARY	500	79.1	57	9.0	75	11.9	632
1	0641	BUNCHE PARK ELEMENTARY	231	81.3	34	12.0	19	6.7	284
1	0671	CALUSA ELEMENTARY	770	83.0	113	12.2	45	4.8	928
1	0681	CAROL CITY ELEMENTARY	277	62.1	100	22.4	69	15.5	446
1	5991	CHARLES DAVID WYCHE JR	500	74.5	91	13.6	80	11.9	671
1	2331	CHARLES R HADLEY ELEMENTARY	626	72.2	193	22.3	48	5.5	867
1	1691	CHRISTINA M EVE ELEMENTARY	532	78.6	103	15.2	42	6.2	677
1	0801	CITRUS GROVE ELEMENTARY	868	69.6	253	20.3	126	10.1	1,247
1	0831	CLAUDE PEPPER ELEMENTARY	430	63.2	167	24.6	83	12.2	680
1	0841	COCONUT GROVE ELEMENTARY	541	87.0	38	6.1	43	6.9	622
1	0861	COLONIAL DRIVE ELEMENTARY	283	75.3	59	15.7	34	9.0	376
1	0881	COMSTOCK ELEMENTARY	573	72.4	123	15.5	95	12.0	791
1	1001	CORAL PARK ELEMENTARY	915	83.0	114	10.3	74	6.7	1,103
1	1041	CORAL REEF ELEMENTARY	740	83.7	98	11.1	46	5.2	884
1	1081	CORAL TERRACE ELEMENTARY	477	77.9	88	14.4	47	7.7	612
1	1161	CRESTVIEW ELEMENTARY	265	82.0	34	10.5	24	7.4	323

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	1241	CUTLER RIDGE ELEMENTARY	396	73.7	103	19.2	38	7.1	537
1	1811	DANTE B FASCELL ELEMENTARY	358	72.0	99	19.9	40	8.0	497
1	1761	DAVID FAIRCHILD ELEMENTARY	468	82.7	70	12.4	28	4.9	566
1	5061	DR CARLOS J FINLAY ELEM	552	83.3	79	11.9	32	4.8	663
1	5981	DR EDWARD L WHIGHAM EL	648	50.7	526	41.2	104	8.1	1,278
1	4511	DR GILBERT L PORTER ELEM	570	64.8	240	27.3	69	7.8	879
1	0211	DR MANUEL C BARREIRO ELEM	612	74.1	157	19.0	57	6.9	826
1	4121	DR ROBERT B INGRAM ELEM	299	62.3	112	23.3	69	14.4	480
1	5081	DR. FREDERICA S. WILSON/SKY	217	73.8	46	15.6	31	10.5	294
1	5381	E W F STIRRUP ELEMENTARY	645	59.9	374	34.8	57	5.3	1,076
1	1561	EARLINGTON HEIGHTS ELEM	339	60.3	132	23.5	91	16.2	562
1	1641	EMERSON ELEMENTARY	301	75.3	67	16.8	32	8.0	400
1	2351	ENEIDA MASSAS HARTNER ELEM	377	69.9	127	23.6	35	6.5	539
1	1801	FAIRLAWN ELEMENTARY	547	85.7	47	7.4	44	6.9	638
1	1841	FLAGAMI ELEMENTARY	355	81.4	43	9.9	38	8.7	436
1	1921	FLAMINGO ELEMENTARY	458	77.9	49	8.3	81	13.8	588
1	2001	FLORIDA CITY ELEMENTARY	609	54.4	368	32.9	142	12.7	1,119
1	1361	FREDERICK DOUGLASS ELEM	221	56.2	143	36.4	29	7.4	393
1	2081	FULFORD ELEMENTARY	460	83.9	37	6.8	51	9.3	548
1	4801	G K EDELMAN/SABAL PALM ELEM	503	58.0	27	3.1	337	38.9	867
1	0721	GEORGE W CARVER ELEMENTARY	566	86.9	58	8.9	27	4.1	651
1	2021	GLORIA FLOYD ELEMENTARY	345	47.2	290	39.7	96	13.1	731
1	2161	GOLDEN GLADES ELEMENTARY	216	80.9	29	10.9	22	8.2	267
1	0311	GOULDS ELEMENTARY SCHOOL	404	42.7	444	46.9	98	10.4	946
1	2241	GRATIGNY ELEMENTARY	418	76.7	63	11.6	64	11.7	545
1	2261	GREENGLADE ELEMENTARY	299	45.9	265	40.6	88	13.5	652
1	2281	GREYNOLDS PARK ELEMENTARY	527	77.6	29	4.3	123	18.1	679
1	2321	GULFSTREAM ELEMENTARY	602	85.5	71	10.1	31	4.4	704
1	1881	HENRY M FLAGLER ELEMENTARY	741	84.2	85	9.7	54	6.1	880

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	2361	HIALEAH ELEMENTARY	741	76.0	116	11.9	118	12.1	975
1	2111	HIALEAH GARDENS ELEMENTARY	1,009	89.6	51	4.5	66	5.9	1,126
1	2401	HIBISCUS ELEMENTARY	400	86.2	22	4.7	42	9.1	464
1	2501	HOLMES ELEMENTARY	358	72.9	97	19.8	36	7.3	491
1	2541	HOWARD DRIVE ELEMENTARY	361	87.4	24	5.8	28	6.8	413
1	2151	JACK D GORDON ELEM COMM	838	76.9	170	15.6	82	7.5	1,090
1	0481	JAMES H BRIGHT ELEMENTARY	448	69.3	113	17.5	85	13.2	646
1	3021	JESSE J MCCRARY JR ELEM	374	73.0	60	11.7	78	15.2	512
1	2341	JOE HALL ELEMENTARY	375	51.2	286	39.0	72	9.8	733
1	2181	JOELLA GOOD ELEMENTARY	942	81.3	145	12.5	72	6.2	1,159
1	1481	JOHN G DUPUIS ELEMENTARY	480	70.8	110	16.2	88	13.0	678
1	4401	KELSEY L PHARR ELEMENTARY	312	71.1	90	20.5	37	8.4	439
1	2641	KENDALE ELEMENTARY	372	67.9	142	25.9	34	6.2	548
1	2651	KENDALE LAKES ELEMENTARY	693	75.4	158	17.2	68	7.4	919
1	2661	KENSINGTON PARK ELEMENTARY	921	81.5	124	11.0	85	7.5	1,130
1	2781	KINLOCH PARK ELEMENTARY	535	81.7	68	10.4	52	7.9	655
1	2801	LAKE STEVENS ELEMENTARY	251	66.8	85	22.6	40	10.6	376
1	2821	LAKEVIEW ELEMENTARY	385	87.5	19	4.3	36	8.2	440
1	2941	LAURA C SAUNDERS ELEM	477	57.1	279	33.4	79	9.5	835
1	0081	LENORA BRAYNON SMITH EL	346	71.2	95	19.5	45	9.3	486
1	2981	LIBERTY CITY ELEMENTARY	269	68.1	71	18.0	55	13.9	395
1	3041	LORAH PARK ELEMENTARY	262	65.3	84	20.9	55	13.7	401
1	3061	LUDLAM ELEMENTARY	269	65.6	114	27.8	27	6.6	410
1	5711	MAE M WALTERS ELEMENTARY	612	80.6	63	8.3	84	11.1	759
1	1371	MARJORY STONEMAN DOUGLAS	623	65.3	237	24.8	94	9.9	954
1	0111	MAYA ANGELOU ELEMENTARY	632	79.7	103	13.0	58	7.3	793
1	3141	MEADOWLANE ELEMENTARY	690	71.0	147	15.1	135	13.9	972
1	3181	MELROSE ELEMENTARY	494	75.3	100	15.2	62	9.5	656

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	5091	MIA BEACH SOUTH POINTE ELEM	489	95.0	8	1.6	18	3.5	515
1	3241	MIAMI GARDENS ELEMENTARY	251	78.9	41	12.9	26	8.2	318
1	3261	MIAMI HEIGHTS ELEMENTARY	644	48.9	526	39.9	148	11.2	1,318
1	3341	MIAMI SHORES ELEMENTARY	559	76.1	99	13.5	77	10.5	735
1	5971	NATHAN B YOUNG ELEMENTARY	345	79.5	47	10.8	42	9.7	434
1	3661	NATURAL BRIDGE ELEMENTARY	384	81.9	24	5.1	61	13.0	469
1	3701	NORLAND ELEMENTARY	565	69.0	83	10.1	171	20.9	819
1	0125	NORMA BUTLER BOSSARD EL	1,043	79.0	206	15.6	72	5.5	1,321
1	3741	NORTH BEACH ELEMENTARY	937	77.1	24	2.0	254	20.9	1,215
1	3861	NORTH GLADE ELEMENTARY	189	58.5	93	28.8	41	12.7	323
1	3901	NORTH HIALEAH ELEMENTARY	432	77.3	66	11.8	61	10.9	559
1	3941	NORTH MIAMI ELEMENTARY	423	86.0	25	5.1	44	8.9	492
1	3981	NORTH TWIN LAKES ELEMENTARY	500	86.1	39	6.7	42	7.2	581
1	4001	NORWOOD ELEMENTARY	453	93.0	10	2.1	24	4.9	487
1	4021	OAK GROVE ELEMENTARY	472	82.2	28	4.9	74	12.9	574
1	4061	OJUS ELEMENTARY	776	78.0	124	12.5	95	9.5	995
1	2521	OLIVER HOOVER ELEMENTARY	645	70.0	208	22.6	69	7.5	922
1	4091	OLYMPIA HEIGHTS ELEMENTARY	315	72.9	79	18.3	38	8.8	432
1	4171	ORCHARD VILLA ELEMENTARY	306	79.3	57	14.8	23	6.0	386
1	4241	PALM LAKES ELEMENTARY	572	75.0	122	16.0	69	9.0	763
1	4261	PALM SPRINGS ELEMENTARY	559	76.1	66	9.0	110	15.0	735
1	4281	PALM SPRINGS NORTH ELEM	1,066	78.4	197	14.5	96	7.1	1,359
1	4221	PALMETTO ELEMENTARY	666	94.9	16	2.3	20	2.8	702
1	4301	PARKVIEW ELEMENTARY	183	72.6	39	15.5	30	11.9	252
1	4341	PARKWAY ELEMENTARY	216	68.1	33	10.4	68	21.5	317
1	4381	PERRINE ELEMENTARY	548	81.1	81	12.0	47	7.0	676
1	5931	PHILLIS WHEATLEY ELEMENTARY	189	36.7	276	53.6	50	9.7	515
1	3431	PHYLLIS R MILLER ELEM	506	92.7	22	4.0	18	3.3	546
1	4441	PINE LAKE ELEMENTARY	377	66.0	129	22.6	65	11.4	571

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	4461	PINE VILLA ELEMENTARY	250	57.1	160	36.5	28	6.4	438
1	4421	PINECREST ELEMENTARY	945	95.9	25	2.5	15	1.5	985
1	4501	POINCIANA PARK ELEMENTARY	167	69.6	51	21.3	22	9.2	240
1	4541	RAINBOW PARK ELEMENTARY	224	72.3	44	14.2	42	13.5	310
1	4581	REDLAND ELEMENTARY	867	64.8	357	26.7	113	8.5	1,337
1	4611	REDONDO ELEMENTARY	498	65.6	185	24.4	76	10.0	759
1	4681	RIVERSIDE ELEMENTARY	990	56.6	633	36.2	127	7.3	1,750
1	3541	ROBERT RUSSA MOTON ELEM	177	80.8	18	8.2	24	11.0	219
1	4721	ROCKWAY ELEMENTARY	337	75.9	65	14.6	42	9.5	444
1	4741	ROYAL GREEN ELEMENTARY	407	58.3	200	28.7	91	13.0	698
1	4761	ROYAL PALM ELEMENTARY	460	76.2	98	16.2	46	7.6	604
1	4841	SANTA CLARA ELEMENTARY	598	77.8	140	18.2	31	4.0	769
1	4881	SCOTT LAKE ELEMENTARY	462	88.3	19	3.6	42	8.0	523
1	4921	SEMINOLE ELEMENTARY	523	70.9	164	22.2	51	6.9	738
1	4961	SHADOWLAWN ELEMENTARY	128	65.6	54	27.7	13	6.7	195
1	5001	SHENANDOAH ELEMENTARY	782	77.7	143	14.2	82	8.1	1,007
1	5041	SILVER BLUFF ELEMENTARY	398	71.2	118	21.1	43	7.7	559
1	5121	SNAPPER CREEK ELEMENTARY	370	63.7	157	27.0	54	9.3	581
1	5201	SOUTH HIALEAH ELEMENTARY	830	79.2	125	11.9	93	8.9	1,048
1	5281	SOUTH MIAMI HEIGHTS ELEM	450	56.5	267	33.5	80	10.0	797
1	2191	SPANISH LAKE ELEMENTARY	1,183	71.6	259	15.7	211	12.8	1,653
1	5361	SPRINGVIEW ELEMENTARY	296	56.5	178	34.0	50	9.5	524
1	5401	SUNSET ELEMENTARY	1,197	97.7	13	1.1	15	1.2	1,225
1	5421	SUNSET PARK ELEMENTARY	401	56.0	242	33.8	73	10.2	716
1	5431	SWEETWATER ELEMENTARY	497	68.3	170	23.4	61	8.4	728
1	5441	SYLVANIA HEIGHTS ELEMENTARY	504	79.4	87	13.7	44	6.9	635
1	3051	TOUSSAINT L OUVERTURE ELEM	337	72.5	78	16.8	50	10.8	465
1	5481	TREASURE ISLAND ELEMENTARY	398	70.1	143	25.2	27	4.8	568
1	5521	TROPICAL ELEMENTARY	396	75.0	98	18.6	34	6.4	528
1	5601	TWIN LAKES ELEMENTARY	265	64.8	68	16.6	76	18.6	409

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	2441	V BOONE/HIGHLAND OAKS ELEM	599	80.3	33	4.4	114	15.3	746
1	0401	VAN E BLANTON ELEMENTARY	399	81.3	42	8.6	50	10.2	491
1	5641	VILLAGE GREEN ELEMENTARY	245	70.0	60	17.1	45	12.9	350
1	3111	WESLEY MATTHEWS ELEMENTARY	535	87.3	50	8.2	28	4.6	613
1	2371	WEST HIALEAH GARDENS ELEM	1,131	81.7	137	9.9	116	8.4	1,384
1	5951	WHISPERING PINES ELEMENTARY	483	81.2	87	14.6	25	4.2	595
1	0771	WILLIAM A CHAPMAN ELEM	556	67.5	192	23.3	76	9.2	824
1	2891	WILLIAM H LEHMAN ELEMENTARY	543	66.8	210	25.8	60	7.4	813
1	0561	WILLIAM J BRYAN ELEMENTARY	620	83.8	48	6.5	72	9.7	740
1	2511	ZORA NEALE HURSTON ELEM	468	44.4	456	43.3	129	12.3	1,053
1	9991	NON-CHARTER/NON-FES ELEMENTARY SCHOOLS	78,037	73.2	18,631	17.5	9,923	9.3	106,591
2	0231	AVENTURA WATERWAYS PREP CTR	2,168	71.7	596	19.7	261	8.6	3,025
2	2041	BENJAMIN FRANKLIN K-8 CNTR	510	85.1	36	6.0	53	8.8	599
2	0441	BLUE LAKES K-8	380	70.5	110	20.4	49	9.1	539
2	0091	BOB GRAHAM EDUCATION CENTER	1,470	83.2	152	8.6	144	8.2	1,766
2	0451	BOWMAN ASHE/DOOLIN K-8	834	70.0	256	21.5	102	8.6	1,192
2	0651	CAMPBELL DRIVE K-8 CENTER	903	65.4	374	27.1	103	7.5	1,380
2	0661	CARIBBEAN K-8 CENTER	700	58.9	362	30.5	126	10.6	1,188
2	5901	CARRIE P MEEK/WESTVIEW K-8	549	81.1	59	8.7	69	10.2	677
2	1401	CHARLES R DREW ELEMENTARY	417	92.7	19	4.2	14	3.1	450
2	3621	COCONUT PALM K-8 ACADEMY	1,209	45.2	1,184	44.3	279	10.4	2,672
2	0961	CORAL GABLES PREP ACADEMY	862	75.4	172	15.0	109	9.5	1,143
2	1121	CORAL WAY K-8 CENTER	1,064	82.4	137	10.6	90	7.0	1,291
2	1281	CYPRESS K-8 CENTER	388	77.0	78	15.5	38	7.5	504
2	5005	DAVID LAWRENCE JR K-8 CNTR	1,281	85.7	142	9.5	71	4.8	1,494
2	1331	DEVON AIRE K-8 CENTER	1,029	82.6	164	13.2	53	4.3	1,246
2	5861	DR HENRY MACK/W LITTLE K-8	418	77.7	70	13.0	50	9.3	538
2	0122	DR ROLANDO ESPINOSA K-8 CNT	792	36.3	1,254	57.5	136	6.2	2,182
2	1601	EDISON PARK ELEMENTARY	435	84.5	41	8.0	39	7.6	515

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
2	5051	ERNEST R GRAHAM K-8 CENTER	915	77.0	148	12.4	126	10.6	1,189
2	0251	ETHEL KOGER BECKHAM ELEM	838	93.3	49	5.5	11	1.2	898
2	0071	EUGENIA B THOMAS K-8 CENTER	1,137	65.3	530	30.4	75	4.3	1,742
2	1721	EVERGLADES K-8 CENTER	954	87.4	72	6.6	65	6.0	1,091
2	5561	FRANCES S TUCKER PK-8	306	59.5	170	33.1	38	7.4	514
2	4031	GATEWAY ENV K-8 LEARN CNTR	1,356	47.3	1,230	42.9	282	9.8	2,868
2	4491	HENRY E S REEVES K-8 CENTER	899	80.4	113	10.1	106	9.5	1,118
2	5141	HUBERT O SIBLEY K-8 CENTER	660	82.2	74	9.2	69	8.6	803
2	4391	IRVING & BEATRICE PESKOE K8	763	84.9	97	10.8	39	4.3	899
2	4691	JANE S ROBERTS K-8 CENTER	625	67.3	227	24.5	76	8.2	928
2	5101	JOHN I SMITH K-8 CENTER	998	47.6	962	45.9	137	6.5	2,097
2	3031	KENDALL SQUARE K-8 CENTER	458	84.3	61	11.2	24	4.4	543
2	2701	KENWOOD K-8 CENTER	843	83.1	118	11.6	53	5.2	1,014
2	2741	KEY BISCAVNE K-8 CENTER	918	95.0	7	0.7	41	4.2	966
2	2881	LEEWOOD K-8 CENTER	599	80.9	101	13.6	40	5.4	740
2	2901	LEISURE CITY K-8 CENTER	1,015	84.8	132	11.0	50	4.2	1,197
2	1681	LILLIE C EVANS K-8 CENTER	334	84.6	48	12.2	13	3.3	395
2	2911	LINDA LENTIN K-8 CENTER	674	83.8	27	3.4	103	12.8	804
2	2581	MADIE IVES K-8 PREP ACADEMY	1,038	81.2	77	6.0	163	12.8	1,278
2	0073	MANDARIN LAKES K-8 ACADEMY	782	41.8	865	46.2	226	12.1	1,873
2	3421	MARCUS A MILAM K-8 CENTER	986	88.5	72	6.5	56	5.0	1,114
2	0761	MIA BEACH FEINBERG/FISHERK8	842	94.2	32	3.6	20	2.2	894
2	3281	MIAMI LAKES K-8 CENTER	1,166	89.0	58	4.4	86	6.6	1,310
2	3501	MORNINGSIDE ELEMENTARY	415	89.1	34	7.3	17	3.6	466
2	3581	MYRTLE GROVE K-8 CENTER	298	81.2	28	7.6	41	11.2	367
2	0092	NORMAN S. EDELCUP K-8	2,230	95.8	24	1.0	73	3.1	2,327
2	3821	NORTH COUNTY K-8 CENTER	343	79.0	45	10.4	46	10.6	434
2	1441	PAUL LAURENCE DUNBAR ELEM	335	49.4	221	32.6	122	18.0	678
2	0241	R K BROAD/BAY HARBOR K-8	1,246	84.4	36	2.4	195	13.2	1,477

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
2	5241	SOUTH MIAMI K-8 CENTER	534	79.2	98	14.5	42	6.2	674
2	5321	SOUTHSIDE PREPARATORY ACAD	929	90.5	61	5.9	36	3.5	1,026
2	6281	THOMAS JEFFERSON BISCAYNEK8	793	96.5	5	0.6	24	2.9	822
2	5671	VINELAND K-8 CENTER	740	85.1	77	8.9	53	6.1	870
2	5791	WEST HOMESTEAD K-8 CENTER	850	66.2	275	21.4	159	12.4	1,284
2	3001	WEST LAKES PREPARATORY ACAD	534	69.4	159	20.7	76	9.9	769
2	5961	WINSTON PARK K-8 CENTER	1,202	82.6	174	12.0	80	5.5	1,456
2	9992	NON-CHARTER/NON-FES K-8 CENTERS	44,964	73.3	11,713	19.1	4,649	7.6	61,326
3	6023	ANDOVER MIDDLE SCHOOL	451	70.7	69	10.8	118	18.5	638
3	6021	ARVIDA MIDDLE SCHOOL	1,024	78.2	246	18.8	39	3.0	1,309
3	6031	BROWNSVILLE MIDDLE SCHOOL	485	43.3	525	46.8	111	9.9	1,121
3	6051	CAROL CITY MIDDLE SCHOOL	456	65.3	192	27.5	50	7.2	698
3	6091	CITRUS GROVE MIDDLE SCHOOL	778	70.7	284	25.8	39	3.5	1,101
3	6611	COUNTRY CLUB MIDDLE SCHOOL	644	53.0	517	42.6	53	4.4	1,214
3	6111	CUTLER BAY MIDDLE	1,028	42.1	1,320	54.1	91	3.7	2,439
3	6011	GEORGIA JONES-AYERS MIDDLE	541	57.6	342	36.4	56	6.0	939
3	6211	GLADES MIDDLE SCHOOL	643	60.3	380	35.6	43	4.0	1,066
3	6221	HAMMOCKS MIDDLE SCHOOL	538	52.4	447	43.5	42	4.1	1,027
3	6171	HENRY H FILER MIDDLE SCHOOL	603	65.3	270	29.2	51	5.5	924
3	6751	HIALEAH GARDENS MIDDLE	1,607	80.8	355	17.9	26	1.3	1,988
3	6231	HIALEAH MIDDLE SCHOOL	878	83.3	152	14.4	24	2.3	1,054
3	6241	HIGHLAND OAKS MIDDLE SCHOOL	774	57.3	469	34.7	108	8.0	1,351
3	6251	HOMESTEAD MIDDLE SCHOOL	665	29.7	1,494	66.7	81	3.6	2,240
3	6411	HORACE MANN MIDDLE SCHOOL	524	56.7	339	36.7	61	6.6	924
3	6441	HOWARD D MCMILLAN MIDDLE	864	67.7	379	29.7	33	2.6	1,276
3	6301	JOHN F KENNEDY MIDDLE SCH	1,072	73.4	257	17.6	132	9.0	1,461
3	6771	JORGE MAS CANOSA MID SCHOOL	1,344	74.0	428	23.6	45	2.5	1,817
3	6361	JOSE DE DIEGO MIDDLE SCHOOL	867	49.7	820	47.0	58	3.3	1,745
3	6331	KINLOCH PARK MIDDLE SCHOOL	644	77.2	166	19.9	24	2.9	834

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
3	6351	LAKE STEVENS MIDDLE SCHOOL	427	65.3	203	31.0	24	3.7	654
3	6921	LAMAR LOUISE CURRY MIDDLE	804	59.3	510	37.6	41	3.0	1,355
3	6161	LAWTON CHILES MIDDLE SCHOOL	561	52.0	483	44.8	35	3.2	1,079
3	6391	MADISON MIDDLE SCHOOL	405	57.0	264	37.2	41	5.8	710
3	6541	MIAMI BEACH NAUTILUS MID	918	68.7	339	25.4	79	5.9	1,336
3	6501	MIAMI LAKES MIDDLE SCHOOL	1,010	66.3	453	29.7	60	3.9	1,523
3	6521	MIAMI SPRINGS MIDDLE SCHOOL	640	43.1	756	50.9	88	5.9	1,484
3	6591	NO DADE MID&CNTR MODERN LAN	434	47.3	399	43.5	85	9.3	918
3	6571	NORLAND MIDDLE SCHOOL	704	78.6	142	15.8	50	5.6	896
3	6631	NORTH MIAMI MIDDLE SCHOOL	806	72.3	244	21.9	65	5.8	1,115
3	6681	PALM SPRINGS MIDDLE SCHOOL	780	61.5	439	34.6	50	3.9	1,269
3	6701	PALMETTO MIDDLE SCHOOL	837	84.8	114	11.6	36	3.6	987
3	6041	PAUL W BELL MIDDLE SCHOOL	486	57.2	342	40.2	22	2.6	850
3	6741	PONCE DE LEON MIDDLE SCHOOL	887	67.2	385	29.2	48	3.6	1,320
3	6761	REDLAND MIDDLE SCHOOL	601	29.2	1,372	66.7	83	4.0	2,056
3	6781	RICHMOND HEIGHTS MIDDLE SCHOOL	439	55.1	331	41.5	27	3.4	797
3	6801	RIVIERA MIDDLE SCHOOL	504	71.2	188	26.6	16	2.3	708
3	6821	ROCKWAY MIDDLE SCHOOL	975	74.5	288	22.0	46	3.5	1,309
3	6121	RUBEN DARIO MIDDLE SCHOOL	548	17.7	2,467	79.6	86	2.8	3,101
3	6841	SHENANDOAH MIDDLE SCHOOL	1,296	79.3	319	19.5	19	1.2	1,634
3	6881	SOUTH MIAMI MIDDLE SCHOOL	725	85.1	110	12.9	17	2.0	852
3	6861	SOUTHWOOD MIDDLE SCHOOL	1,097	88.2	114	9.2	33	2.7	1,244
3	6901	W R THOMAS MIDDLE SCHOOL	637	50.4	580	45.9	46	3.6	1,263
3	6961	WEST MIAMI MIDDLE SCHOOL	653	64.6	331	32.7	27	2.7	1,011
3	9993	NON-CHARTER/NON-FES MIDDLE	33,604	59.3	20,624	36.4	2,409	4.3	56,637
4	7048	ALONZO & TRACY MOURNING SR	1,595	91.0	123	7.0	34	1.9	1,752
4	7011	AMERICAN SENIOR HIGH SCHOOL	1,652	62.6	921	34.9	68	2.6	2,641
4	7791	BOOKER T WASHINGTON SENIOR	1,013	48.7	998	48.0	67	3.2	2,078
4	7071	CORAL GABLES SENIOR SCHOOL	2,821	88.7	262	8.2	99	3.1	3,182

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
4	7141	DR MICHAEL M KROP SENIOR	2,232	67.4	933	28.2	148	4.5	3,313
4	7781	FELIX VARELA SENIOR	2,063	86.4	267	11.2	58	2.4	2,388
4	7051	G HOLMES BRADDOCK SENIOR	2,432	76.0	663	20.7	106	3.3	3,201
4	7191	HIALEAH GARDENS SENIOR HIGH	2,755	79.4	661	19.1	52	1.5	3,468
4	7111	HIALEAH SENIOR HIGH SCHOOL	1,731	69.2	703	28.1	67	2.7	2,501
4	7131	HIALEAH-MIAMI LAKES SENIOR	1,343	46.5	1,378	47.7	168	5.8	2,889
4	7151	HOMESTEAD SENIOR HIGH SCHL	2,017	41.0	2,722	55.3	180	3.7	4,919
4	7641	J.M BERMUDEZ DORAL SR HS	858	45.7	917	48.9	101	5.4	1,876
4	7121	JOHN A FERGUSON SENIOR HIGH	4,367	88.2	495	10.0	92	1.9	4,954
4	7201	MIAMI BEACH SENIOR	2,175	87.9	219	8.8	81	3.3	2,475
4	7231	MIAMI CAROL CITY SENIOR	801	59.9	448	33.5	89	6.7	1,338
4	7251	MIAMI CENTRAL SENIOR	1,398	68.0	564	27.4	95	4.6	2,057
4	7271	MIAMI CORAL PARK SENIOR	2,190	72.5	762	25.2	70	2.3	3,022
4	7301	MIAMI EDISON SENIOR	622	60.1	347	33.5	66	6.4	1,035
4	7341	MIAMI JACKSON SENIOR	1,301	75.3	366	21.2	60	3.5	1,727
4	7361	MIAMI KILLIAN SENIOR	1,066	68.1	347	22.2	153	9.8	1,566
4	7381	MIAMI NORLAND SENIOR	1,579	83.7	208	11.0	99	5.2	1,886
4	7411	MIAMI NORTHWESTERN SENIOR	1,426	74.1	399	20.7	100	5.2	1,925
4	7431	MIAMI PALMETTO SENIOR HIGH	2,669	93.6	89	3.1	93	3.3	2,851
4	7461	MIAMI SENIOR HIGH SCHOOL	2,903	87.0	407	12.2	28	0.8	3,338
4	7731	MIAMI SOUTHRIDGE SENIOR	2,076	67.3	819	26.5	190	6.2	3,085
4	7511	MIAMI SPRINGS SENIOR	997	60.3	572	34.6	84	5.1	1,653
4	7531	MIAMI SUNSET SENIOR	1,062	73.2	304	21.0	84	5.8	1,450
4	7541	NORTH MIAMI BEACH SENIOR	1,149	74.3	219	14.2	178	11.5	1,546
4	7591	NORTH MIAMI SENIOR	1,746	76.5	448	19.6	88	3.9	2,282
4	7241	RONALD W REAGAN/DORAL SR	1,587	62.0	894	34.9	77	3.0	2,558
4	7701	SOUTH DADE SENIOR HIGH SCHL	3,142	79.0	730	18.4	105	2.6	3,977
4	7721	SOUTH MIAMI SENIOR	1,503	83.8	224	12.5	66	3.7	1,793
4	7741	SOUTHWEST MIAMI SENIOR HIGH	2,412	85.1	309	10.9	113	4.0	2,834
4	7049	WESTLAND HIALEAH SR	1,096	65.2	541	32.2	45	2.7	1,682
4	9994	NON-CHARTER/NON-FES SENIOR	61,779	72.5	20,259	23.8	3,204	3.8	85,242

Note. The "Total" counts shown in the tenth column of the table are obtained by adding the actual student population of the school (shown in the fourth column of the table) to the estimated number of students lost to the charter schools and the FES (shown in the sixth and eighth columns of the table), to estimate the total number of students in the attendance zone of the school at the time of the October student membership counts. Highlighted schools are those that had the greatest enrollment loss (top 25th percentile) in their grade organization during 2022-23. Only traditional public schools, with assigned residence students, and without a school wide magnet program are included. Traditional school counts are based on actual October full time equivalent student membership. Charter counts are projected based on residence school data provided by the department of transportation.